

Supplemental Award Annual Report

Reporting Timeline: June

Reporting Timeline for the Class of 2020

GEAR UP grants have the flexibility to define their school year. For example, grants may choose to include either the leading or the trailing summer. Grants should use their existing definitions regarding school year for this report.

Year	Report Submission Date	Postsecondary Enrollment	Postsecondary Persistence	Postsecondary Completion
1	June 15, 2022	Enrollment during the 2020-2021 School Year		Completion during the 2020-2021 School Year
2	June 15, 2023	Enrollment during the 2021-2022 School Year	Persistence from the 2020-2021 school year to the 2021-2022 school year	Completion during the 2021-2022 School Year
3	June 15, 2024	Enrollment during the 2022-2023 School Year	Persistence from the 2021-2022 school year to the 2022-2023 school year	Completion during the 2022-2023 School Year
4	June 15, 2025	Enrollment during the 2023-2024 School Year	Persistence from the 2022-2023 school year to the 2023-2024 school year	Completion during the 2023-2024 School Year
5	June 15, 2026	Enrollment during the 2024-2025 School Year	Persistence from the 2023-2024 school year to the 2024-2025 school year	Completion during the 2024-2025 School Year

Note, if a grant is unable to meet this timeline because they are not using National Student Clearinghouse data, report "Data Not Available". In the following year, the data can be updated.

Students

Complete the tables below regarding demographic characteristics of students included in the Supplemental Award analysis.

Sex	Number of Unique Students
Male	
Female	
Total	
Narrative	

Race/Ethnicity	Number of Unique Students
Hispanic or Latino	
American Indian or Alaska Native, non-Hispanic/Latino Students	
Asian, non-Hispanic/Latino Students	
Black or African American, non-Hispanic/ Latino Students	
Native Hawaiian or Other Pacific Islander, non-Hispanic/Latino Students	
White, non-Hispanic/Latino Students	
Students with Two or more races, non-Hispanic/Latino	
Race and/or ethnicity unknown	
Total	
Narrative	

Other Demographics	Number of Unique Students
Students with Limited English Proficiency	
Students with Individualized Education Programs (IEPs)	
Students who are economically disadvantaged	
Narrative	

Secondary and Postsecondary Outcomes

Complete the tables below to report on the number of unique students with high school graduation, postsecondary enrollment, persistence, and completion.

High School Graduation	
Number of High School Graduates in the class of 2020	
Narrative	

Postsecondary Enrollment <i>Note: Students enrolled in both a 2-year and 4- year institution in the same year should be reported in the 4-year row.</i>	Year 1 2020-2021	Year 2 2021-2022	Year 3 2022-2023	Year 4 2023-2024	Year 5 2024-2025
Number of unique students with enrollment in 2-year or less institutions					
Number of unique students with enrollment in 4-year institutions					
Number of unique students with enrollment in any postsecondary institution <i>Note: This row should reflect the sum of the previous two rows.</i>					
Narrative					

Persistence	Year 1 2020-2021	Year 2 2021-2022	Year 3 2022-2023	Year 4 2023-2024	Year 5 2024-2025
Number of students enrolled in any postsecondary institution in the previous year who persisted to any postsecondary institution in the year listed.					
Narrative					

Completion	Year 1 2020-2021	Year 2 2021-2022	Year 3 2022-2023	Year 4 2023-2024	Year 5 2024-2025
Number of students enrolled in any postsecondary institution who completed program requirements in the year indicated					
Narrative					

Research and Evaluation Questions

Please respond to the research and evaluation questions in the space provided below.